

CURRICULUM VITAE
Paul L. Witt, Ph.D.

CONTACT INFORMATION

Paul L. Witt, Professor
Department of Communication Studies
Texas Christian University
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Fort Worth, TX 76129

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EDUCATION

Doctor of Philosophy

University of North Texas, Denton, TX (2000)

Major Emphases: Information and Behavior
Communication Technology

Dissertation: An Experimental Study of Teachers' Verbal and Nonverbal
Immediacy, Student Motivation, and Cognitive Learning in
Video Instruction

Advisor: Lawrence R. Wheelless

Master of Arts

University of North Texas, Denton, TX (1997)

Major Emphasis: Communication Studies

Minor Emphasis: Higher Education

Thesis: Student Expectations about Teacher Nonverbal
Immediacy, Student Perceptions of Teacher Nonverbal
Immediacy, and Affective Learning in Distance Learning
and the On-site Classroom

Advisor: Lawrence R. Wheelless

Master of Music

University of Houston, Houston, TX (1973)

Bachelor of Music

Southwestern University, Georgetown, TX (1970)

Certificat de langue et de civilisation françaises

Sorbonne, University of Paris, France (1969)

RESEARCH AREAS

The impact of instructors' characteristics and communication behaviors on students' learning, attitudes, and perceptions

The cultivation of character in emerging adults and the ways that positive character traits are communicated to others

Meta-analysis of important communication research findings

PUBLICATIONS

Refereed Journal Articles

Witt, P. L. (2015). Pursuing and measuring affective learning objectives. *Communication Education, 64*, 505-507.

Kerssen-Griep, J., & Witt, P. L. (2015). Instructional Feedback III: How do instructor facework tactics and immediacy cues interact to predict student perceptions of being mentored? *Communication Education, 64*, 1-24.

Witt, P. L., Schrod, P., Wheelless, V., & Bryand, M. (2014). Students' intent to persist in college: Moderating the negative effects of receiver apprehension with instructor credibility and nonverbal immediacy. *Communication Studies, 65*, 330-352.

Schrod, P., Witt, P. L., & Shimkowski, J. A. (2014). A meta-analytical review of demand/withdraw patterns and their associations with relational and personal well-being. *Communication Monographs, 81*, 28-58.

Kerssen-Griep, J., & Witt, P. L. (2012). Instructional Feedback II: How do instructor immediacy cues and facework tactics interact to predict student motivation and fairness perceptions? *Communication Studies, 63*, 498-517.

Wheelless, V., Witt, P. L., Maresh, M., Bryand, M., & Schrod, P. (2011). Instructor credibility as a mediator of instructor communication and students' intent to persist in college. *Communication Education, 60*, 314-339.

Witt, P. L., & Kerssen-Griep, J. (2011). Instructional Feedback I: The interaction of facework and immediacy on students' perceptions of instructor credibility. *Communication Education, 60*, 75-94.

Finn, A. N., Schrod, P., Witt, P. L., Jernberg, K. A., Elledge, N., & Larson, L. (2009). A meta-analytical review of instructor credibility: Associations with instructor and student outcomes. *Communication Education, 58*, 516-537.

Schrod, P., Witt, P. L., Turman, P. D., Myers, S. A., Barton, M., & Jernberg, K. (2009). Instructor credibility as a mediator of instructors' prosocial communication behaviors and students' learning outcomes. *Communication Education, 58*, 350-371.

- King, P. E., & Witt, P. L. (2009). Instructor immediacy, confidence testing, and the measurement of cognitive learning. *Communication Education*, 58, 110-123.
- Witt, P. L., Roberts, M. L., & Behnke, R. R. (2008). Comparative patterns of anxiety and depression in a public speaking context. *Human Communication*, 11, 219-230.
- Schrodt, P., Witt, P. L., & Messersmith, A. (2008). A meta-analytical review of family communication patterns and their associations with information processing, behavioral, and psychosocial outcomes. *Communication Monographs*, 75, 248-269.
- Powers, W. G., & Witt, P. L. (2008). Expanding the framework of communication fidelity theory. *Communication Quarterly*, 56, 247-267.
- Schrodt, P., Witt, P. L., Myers, S. A., Turman, P. D., Barton, M., & Jernberg, K. (2008). Learner empowerment and students' ratings of instruction as functions of teacher power use in the college classroom. *Communication Education*, 57, 180-200.
- Witt, P. L., Harris, K., Yarhouse, K., Sawyer, C. R., & Behnke, R. R. (2007). Reconceptualizing the teacher-scholar model in university-level communication education. *Human Communication*, 10, 497-506.
- Schrodt, P., Witt, P. L., & Turman, P. D. (2007). Reconsidering the measurement of teacher power use in the college classroom. *Communication Education*, 56, 308-332.
- Witt, P. L., & Schrodt, P. (2006). The influence of instructional technology use and teacher immediacy on student affect for teacher and course. *Communication Reports*, 19, 1-15.
- Witt, P. L., Brown, K. C., Roberts, J. B., Weisel, J., Sawyer, C. R., & Behnke, R. R. (2006). Somatic anxiety patterns of student speakers before, during, and after giving a public speech. *Southern Communication Journal*, 71, 87-100.
- Witt, P. L., & Behnke, R. R. (2006). Anticipatory speech anxiety as a function of public speaking assignment type. *Communication Education*, 55, 167-177.
- Schrodt, P., & Witt, P. L. (2006). Students' attributions of instructor credibility as a function of students' expectations of instructional technology use and nonverbal immediacy. *Communication Education*, 55, 1-20.
- McCullough, S. C., Russell, S. G., Behnke, R. R., Sawyer, C. R., & Witt, P. L. (2006). Public speaking state anxiety as a function of body sensations and state of mind. *Communication Quarterly*, 54, 101-109.
- Allen, M., Witt, P. L., & Wheelless, L. R. (2006). The role of teacher immediacy as a motivational factor in student learning: A meta-analysis and causal model. *Communication Education*, 55, 21-31.

Witt, P. L., Wheelless, L. R., & Allen, M. (2004). A meta-analytical review of the relationship between teacher immediacy and student learning. *Communication Monographs*, 71, 184-207. [Winner of the 2005 John E. Hunter Award for outstanding meta-analysis in communication research, International Communication Association, Information Systems Division. Winner of the 2013 Distinguished Article Award, National Communication Association, Instructional Development Division.]

Witt, P. L. (2004). An initial examination of observed verbal immediacy and participants' opinions of communication effectiveness in online group interaction. *Journal of Online Behavior*, 2(1). Available at <http://www.behavior.net/JOB/v2n1/witt.html>.

Witt, P. L. (2004). Students' perceptions of teacher credibility and learning expectations in classroom courses with web sites. *Community College Journal of Research and Practice*, 28, 423-434.

Witt, P. L. (2003). Enhancing classroom courses with Internet technology: Are course web sites worth the trouble? *Community College Journal of Research and Practice*, 27, 429-438.

Witt, P. L., & Wheelless, L. R. (2001). An experimental study of teachers' verbal and nonverbal immediacy and students' affective and cognitive learning. *Communication Education*, 50, 327-342.

Witt, P. L., & Wheelless, L. R. (1999). Nonverbal communication expectancies about teachers and enrollment behavior in distance learning. *Communication Education*, 48, 149-154.

Edited Research Volume

Witt, P. L. (Ed.). (2016). *Handbooks of Communication Science: Vol. 16. Communication and Learning*. Berlin: DeGruyter Mouton.

Chapters in Scholarly Anthologies

Hess, J. A., & Witt, P. L. (In press). *Communication education*. In M. Allen (Ed.), *SAGE Encyclopedia of Research Methods* (pp. xx-xx). Beverly Hills, CA: SAGE.

Witt, P. L. (2016). Learning in response to instructional communication. In P. L. Witt (Ed.), *Handbooks of Communication Science: Vol. 16. Communication and Learning* (pp. 3-9). Berlin: DeGruyter Mouton.

Zhang, Q., & Witt, P. L. (2016). Instructor immediacy. In P. L. Witt (Ed.), *Handbooks of Communication Science: Vol. 16. Communication and Learning* (pp. 157-181). Berlin: DeGruyter Mouton.

Witt, P. L., Seidel, T., Schindler, A.-K., Orbe, M. P., Floyd, K., & Hess, J. A. (2016). The future of instructional communication research: Challenges, opportunities, and predictions. In P. L. Witt (Ed.), *Handbooks of Communication Science: Vol. 16. Communication and Learning* (pp. 727-744). Berlin: DeGruyter Mouton.

Witt, P. L., Schrodtt, P., & Turman, P. D. (2010). Teacher immediacy: Connection, community, and classroom learning. In D. Fassett and J. Warren (Eds.), *Handbook of Communication and Instruction* (pp. 201-219). Newbury Park, CA: Sage.

Hudson, J. M., & Witt, P. L. (2007). Internet Relay Chat. In H. Bidgoli (Ed.), *Handbook of Computer Networks*. New York: John Wiley & Sons, Inc.

Witt, P. L. (2006). Secure communication using Internet Relay Chat. In H. Bidgoli (Ed.), *Handbook of Information Security* (pp. 87-96). New York: John Wiley & Sons, Inc.

Witt, P. L., Wheelless, L. R., & Allen, M. (2006). The relationship between teacher immediacy and student learning: A meta-analysis. In B. M. Gayle, R. W. Preiss, N. Burrell, & M. Allen (Eds.), *Classroom Communication and Instructional Processes: Advances through Meta-analysis* (pp. 149-168). Mahwah, NJ: Lawrence Erlbaum Associates, Publishers.

Witt, P. L. (2003). Internet Relay Chat: Communicating online using IRC. In H. Bidgoli (Ed.), *The Internet Encyclopedia* (pp. 311-319). New York: John Wiley & Sons, Inc.

TEACHING EXPERIENCE

Texas Christian University, Fort Worth, TX

Professor, 2012 to Present; Associate Professor, 2007-2012; Assistant Professor, 2004-2007

Courses Taught:

Graduate Communication Theory
Introduction to Graduate Studies
Communication and Character
Intercultural Communication
Communication Theory
Principles of Interviewing
Advanced Public Speaking
Instructional Communication
Character, Communication, and Leadership (MLA)

University of Texas at Arlington, Arlington, TX

Assistant Professor, 2000-2004; Lecturer/Specialist, 1998-2000

Courses Taught:

Communication Technology and Society
Professional and Technical Communication
Communication Training and Development
Internet Communication
Web Site Communication
Web Authoring Tools
Fundamentals of Speech

University of North Texas, Denton, TX

Graduate Teaching Fellow, 1998; Teaching Assistant, 1995-1997

Courses Taught: Nonverbal Communication
Interpersonal Communication
Introduction to Human Communication

Cedar Valley College, Dallas, TX
Adjunct Instructor, 1997-1998

Course Taught: Introduction to Speech Communication

HONORS AND DISTINCTIONS

Distinguished Achievement as a Creative Teacher and Scholar, 2007, 2011, 2012
Recipient, Dean's Award; Nominee, Chancellor's Award

Research Awards (with co-authors)

Distinguished Article Award, National Communication Association, Instructional Development Division, 2013. In recognition of a 2004 *Communication Monographs* article that has been widely cited and influential in shaping current research in that area.

Top Paper, National Communication Association, Interpersonal Division, 2013, 2008

Top Paper, National Communication Association, Instructional Development Division, 2011, 2010, 2009

Top Paper, Central States Communication Association, Communication Education Interest Group, 2008

Runner-up for the Milton Dickens Award for top study in *Communication Reports 2004-2006*, Western States Communication Association, 2007

Top Four Paper, National Communication Association, Instructional Development Division, 2007

Top Paper, Southern States Communication Association, Communication Theory Division, 2007

Top Four Paper, Southern States Communication Association, Communication Theory Division, 2006

John E. Hunter Award for outstanding meta-analysis in communication research, International Communication Association, Information Systems Division, 2005

Teaching Awards

TCU Last Lecture Series

University Nominee, 2015

The TCU Deans' Teaching Award

Departmental Nominee, 2009, 2010

College of Communication Nominee, 2009

Preferred Professor

TCU Mortar Board Society, 2007

Outstanding Mentor Award

TCU McNair Scholars Program, 2007

Exceptional Honors Professor

TCU Honors Program, 2007
Nominee, Outstanding Professor Award
TCU Panhellenic Council, 2005
Senior Class Legacy (scholarship contributions in honor of Dr. Witt)
Sarah Bailey, 2014
Ryan West, 2013
Leah Gilligan, 2013
Jordan Young, 2011
Timothy Wang, 2011
Mary Lyddon, 2011
Jillian Marshall, 2011
Kaitlin Phillips, 2010
Marissa Marek, 2009
Sarah Walkup, 2007
Robert Gallman, 2007
Christa Leibrock, 2005
Who's Who in the Humanities and Social Sciences, 2004
Who's Who in American Colleges and Universities, 2001
Certificate of Achievement, Southern States Communication Association, 1998
Phi Kappa Phi, international multi-disciplinary honor society, 1999

COMPETITIVE PAPERS AND PANEL PRESENTATIONS

Witt, P. L. (2016, November). *Best research ideas from leading instructional scholars*. Panel presentation to be given at the annual convention of the National Communication Association, Philadelphia, PA.

Wang, T. J., & Witt, P. L. (2016, February). *Sociocultural adaptation among international students: The role of friendship with Americans*. Paper presented at the annual convention of the Western States Communication Association, San Diego, CA.

Kerssen-Griep, J., & Witt, P. L. (2014, November). *How do instructor facework tactics and immediacy cues interact to predict student perceptions of being mentored?* Paper presented at the annual convention of the National Communication Association, Chicago, IL.

Witt, P. L. (2014, November). *The next 100 years: The future of instructional communication*. Panel presentation delivered at the annual convention of the National Communication Association, Chicago, IL.

Witt, P. L. (2014, November). *Inviting the past to inform new directions in Communication and Instruction research*. Panel presentation delivered at the annual convention of the National Communication Association, Chicago, IL.

Schrodt, P., Witt, P. L., & Shimkowski, J. A. (2013, November). *A meta-analytical review of demand/withdraw patterns and their associations with relational and personal well-being*. Top paper presented to the Interpersonal Division at the annual convention of the National Communication Association, Washington, DC.

Witt, P. L. (2013, November). *From vision to projects: Building new work from old connections in Communication and Instruction*. Panel presentation delivered at the annual convention of the National Communication Association, Washington, DC.

Witt, P. L. (2012, November). *Big Questions and Big Opportunities: Building new Communities of Scholarship in Communication and Instruction*. Panel presentation delivered at the annual convention of the National Communication Association, Orlando, FL.

Kerssen-Griep, J., & Witt, P. L. (2011, November). *Instructional Feedback II: How do instructor immediacy cues and facework tactics interact to predict student motivation and fairness perceptions?* Top paper presented to the Instructional Development Division at the annual convention of the National Communication Association, New Orleans, LA.

Wheless, V., Witt, P. L., Schrodt, P., Bryand, M. & Smith, K. (2011, November). *Students' intent to persist in college: Moderating the negative effects of receiver apprehension with instructor credibility and nonverbal immediacy*. Paper presented at the annual convention of the National Communication Association, New Orleans, LA.

Goodboy, A. K., Johnson, D. I., Hunt, S., Waldeck, J. H., & Witt, P. L. (2011, November). *Voices of success: Building a better conference submission*. Panel presentation delivered at the annual convention of the National Communication Association, New Orleans, LA.

Witt, P. L., & Kerssen-Griep, J. (2010, November). *The interaction of facework and immediacy on students' perceptions of instructor credibility*. Top paper presented to the Instructional Development Division at the annual convention of the National Communication Association, San Francisco, CA.

Frymier, A. B., Mottet, T. P., Schrodt, P., Witt, P. L., & Houser, M. A. (2010, November). *Key conclusions from instructional research: Building a bridge from scholarship to practice*. Panel presentation delivered at the annual convention of the National Communication Association, San Francisco, CA.

Finn, A. N., Schrodt, P., Witt, P. L., Jernberg, K. A., Elledge, N., & Larson, L. (2009, November). *A meta-analytical review of instructor credibility: Associations with instructor and student outcomes*. Paper presented at the annual convention of the National Communication Association, Chicago, IL.

Schrodt, P., Witt, P. L., Turman, P. D., Myers, S. A., Barton, M., & Jernberg, K. (2009, November). *Instructor credibility as a mediator of instructors' prosocial communication behaviors and students' learning outcomes*. Top Paper presented to the Instructional Development Division of the National Communication Association, Chicago, IL.

Schrodt, P., Witt, P. L., Turman, P. D., Myers, S. A., Barton, M., & Jernberg, K. (2008, November). *Testing a general model of instructional communication across*

four institutions. Paper presented at the annual convention of the National Communication Association, San Diego, CA.

Schrodt, P., Witt, P. L., & Messersmith, A. (2008, November). *A meta-analytical review of family communication patterns and their associations with information processing, behavioral, and psychosocial outcomes*. Top Paper presented to the Interpersonal Division of the National Communication Association, San Diego, CA.

King, P. E., & Witt, P. L. (2008, May). *Teacher immediacy, confidence testing, and the measurement of cognitive learning*. Paper presented at the annual convention of the International Communication Association, Montreal, Canada.

Witt, P. L. (2008, May). *Communicative connection: A theoretical clarification of the role of teacher immediacy in classroom communication*. Paper presented at the annual convention of the International Communication Association, Montreal, Canada.

Schrodt, P., Witt, P. L., Myers, S. A., Turman, P. D., Barton, M., & Jernberg, K. (2008, April). *Learner empowerment and students' ratings of instruction as functions of teacher power use in the college classroom*. Top Paper presented to the Communication Education Interest Group of the Central States Communication Association, Madison, WI.

Schrodt, P., Witt, P. L., & Turman, P. D. (2007, November). *Reconsidering the measurement of teacher power use in the college classroom*. Paper presented on the Top Four Panel of the Instructional Development Division of the National Communication Association, Chicago, IL.

Powers, W. G., & Witt, P. L. (2007, March). *Expanding the framework of communication fidelity theory*. Top Paper presented to the Communication Theory Division of the Southern States Communication Association, Louisville, KY.

Witt, P. L. (2006, November). *Technology and ethics: Student plagiarism using the Internet*. Paper presented at the annual convention of the National Communication Association, San Antonio, TX.

Witt, P. L., Roberts, M. L., & Behnke, R. R. (2006, April). *Comparative patterns of anxiety and depression in a public speaking context*. Paper presented on the Top Four Panel of the Communication Theory Division of the Southern States Communication Association, Dallas, TX.

Schrodt, P., & Witt, P. L. (2005, November). *The interaction of nonverbal immediacy and instructional technology use on students' initial reports of instructor credibility*. Paper presented at the annual convention of the National Communication Association, Boston, MA.

Witt, P. L., & Behnke, R. R. (2005, November). *Anticipatory speech anxiety as a function of public speaking assignment type*. Paper presented at the annual convention of the National Communication Association, Boston, MA.

Witt, P. L. & Schrodt, P. (2005, February). *The influence of instructional technology use and teacher immediacy on student affect for teacher and course*. Paper presented at the annual convention of the Western States Communication Association, San Francisco, CA.

Allen, M., Witt, P. L., & Wheelless, L. R. (2004, November). *The role of teacher immediacy as a motivational factor in student learning: A meta-analysis and causal model*. Paper presented at the annual convention of the National Communication Association, Chicago, IL.

Witt, P. L. (2003, November). *An experimental study of course web sites, student learning expectancies, and perceptions of teacher credibility*. Paper presented at the annual convention of the National Communication Association, Miami Beach, FL.

Witt, P. L., Wheelless, L. R., & Allen, M. (2003, May). *A meta-analytical review of the relationship between teacher immediacy and student learning*. Paper presented at the annual convention of the International Communication Association, San Diego, CA.

Witt, P. L. (2002, November). *Evaluating the competence and confidence of communication students*. Panel presentation at the annual convention of the National Communication Association, New Orleans, LA.

Witt, P. L. (2002, November). *Increased reliance on adjunct faculty: The future of communication education?* Panel presentation at the annual convention the National Communication Association, New Orleans, LA.

Witt, P. L. (2002, March). *Classroom courses and the World Wide Web: Transforming supplemental Web sites into effective instructional media*. Panel presentation at the annual convention of the Western States Communication Association, Long Beach, CA.

Witt, P. L., & Woodruff, A. M. (2001, November). *Radical communication on the Internet: Are course web sites worth the trouble?* Paper presented at the annual convention of the National Communication Association, Atlanta, GA.

Witt, P. L., & Wheelless, L. R. (2001, May). *An experimental study of teachers' verbal and nonverbal immediacy and students' affective and cognitive learning*. Paper presented at the annual convention of the International Communication Association, Washington, D.C.

Witt, P. L., Wheelless, L. R., Reyna, J., & Swigger, K. (2000, November). *An initial examination of observed verbal immediacy and participants' opinions of communication effectiveness in online group interaction*. Paper presented at the annual convention of the National Communication Association, Seattle, WA.

Witt, P. L. (1998, November). *A communication theory browser: Applying existing communication theory to emerging Internet communications*. Paper presented at the annual convention of the National Communication Association, New York, NY.

Witt, P. L., & Wheelless, L. R. (1998, April). *Students' nonverbal expectancies about teachers and student enrollment in distance learning*. Paper presented at the annual convention of the Southern States Speech Communication Association, San Antonio, TX.

Witt, P. L., & Cawyer, C. S. (1998, April). *Communication competence: A unifying paradigm for the communication field*. Paper presented at the annual convention of the Southern States Communication Association, San Antonio, TX.

Witt, P. L. (1996, November). *The older-earlier phenomenon: Older persons' habits and attitudes regarding punctuality*. Paper presented at the annual convention of the Speech Communication Association, San Diego, CA.

Witt, P. L., Quevedo, S., & Norberg, G. (1996, March). *A systems approach to communication theory development*. Paper presented at the Sooner Communication Conference, Norman, OK.

OTHER PROFESSIONAL PRESENTATIONS

University of Kentucky – College of Communication and Information
Guest Instructor, Graduate Communication Class, February 2016
Theme: Instructor Communication in Providing Feedback

University of Oklahoma – Gaylord College of Communication
Guest Instructor, Doctoral Seminar, September 2012
Theme: Developing Research in Communication Education

Texas A & M University – Corpus Christi, College of Liberal Arts
Keynote Speaker, March 2009
Theme: Effective Instructional Communication Strategies in the Classroom

K.I.P.P. Truth Academy
Guest Teacher, October 2006
Theme: Interviewing Skills

Graduate Program, TCU Department of Communication Studies
Guest Professor, Communication Education Class, February 2006
Theme: Teacher Immediacy in Instructional Communication Research

Community of Hope: Group Leader Training
Keynote Speaker, May 2004
Theme: Interpersonal Communication Dynamics in Small Support Groups

Usability Professionals Association of Dallas/Fort Worth
Panelist and Presenter, January 2003
Theme: Incorporating Usability Theory and Practice into the Preparation of Future Web Professionals

Dallas Area Stephen Ministry Alliance
Keynote Speaker, May 2002

Theme: Strategic Communication in Organizational Redefinition

Keynote Speaker, August 2000

Theme: Communication between Care Givers and Care Receivers in Crisis Situations

UTA Academic Advising Conference: Advising, Mentoring, and Communicating
Presenter, February 2001

Theme: Your High-Tech Toolbox: Advising and Communicating on the Internet

Texas Certified Public Manager Program: Organizational Communication
Presenter, June 2000 and October 2001

*Theme: Issues and Practices in Interpersonal Communication
Gender Issues in Communication*

University of North Texas Graduate School

Guest Professor, Instructional Communication Class, June 2000

Theme: New Communication Technologies in Higher Education

PROFESSIONAL SERVICE

Service to the Discipline

Editor, *Communication Education*, 2012-2014

Member, Editorial Review Board

Communication Education, 2004 to present

European Journal of Psychology of Education, 2015 to present

Western Journal of Communication, 2013-2014

Communication Monographs, 2007-2010

Consulting Reviewer

Oxford Bibliographies in Communication

Journal of Family Communication

Communication Quarterly

Communication Research Reports

Communication Reports

Social Psychology of Education

Journal of Online Behavior

The Internet Encyclopedia

NCA Division on Communication and the Future

Delegate, NCA Legislative Assembly, 2007-2008

Chair, 2006-2007

Vice Chair and Program Planner, 2005-2006

Panel Program Coordinator, 2000-2003

NCA Instructional Development Division
Reviewer, Distinguished Article Award, 2014
Chair, Nominating Committee, 2004, 2008
Reader, Convention Papers, 2005

Member, NCA Wallace A. Bacon Award Committee, 2016

Service to the University

TCU Undergraduate Research and Creativity Journal Committee
Member, 2015 to present

TCU Center for Connection Committee
Member, 2013 to present

TCU Environmental Health and Safety Committee
Member, 2012 to present

TCU University Advisory Committee
Member, 2009-2012

TCU Instructional Development Grant Committee
Chair, 2008-2011
Member, 2006-2011

TCU First Year Experience
Leader, Common Reading Group, 2005 to present
Member, Common Reading Steering Committee, 2006

TCU Core Curriculum
Co-facilitator, Cultural Awareness Faculty Learning Community, 2007-2009

TCU Graduate Council
Member, 2006-2009

TCU International Student Services
Co-leader, New Student Orientation Group, 2007

TCU Leadership Center
Connections Faculty Sponsor, 2004-2005

TCU Major-Minor Fair
Departmental Representative, 2004-2005

UTA Undergraduate Assembly
Elected Member, 2003-2004

UTA Maverick Scholars Association
Faculty Mentor, 2000

Service to the College

TCU College of Communication

Member, College Executive Committee, 2016 to present

Member, College Advisory Committee, 2008-2009, 2016 to present

Departmental Coordinator, Festival of Student Research and Creativity,
2007-2008

Departmental Representative, Monday at TCU, 2004-2005

UTA Interdisciplinary Studies Program

Member, Advisory Board, 2001-2004

Service to the Department

TCU Department of Communication Studies

Member, Departmental Advisory Committee, 2012 to present

Member, Faculty Search Committee, 2014, 2013, 2009, 2006; Chair, 2006

Member, Graduate Admissions Committee, 2011-2012

Interim Department Chair, Fall 2010; Summer 2012

Chair, Curriculum Committee, 2008-2010; Member 2010-2012

Director of Graduate Studies, 2005-2009

Coordinator, Graduate Student Research Forum, 2007-2011

Member, Departmental Strategy Committee, 2004

Member or Chair, Master's Comprehensive Advisory Committee

Darreck Lanier, 2016

Kaitlin Dougherty, 2016

Sydney Summers, 2014

Gretchen Berquist, 2014

Hien Le, 2011

Maria Bermudez, 2011

Nikki Elledge, 2008

Member, Master's Thesis Committee

Eleanor Brown, 2016-2017

Gabrielle Barnes, 2015-2016

Jordan Young, 2013-2014

Parker Ragland, 2013-2014

Andrew Topa, 2012-2013

Katie Fearer, 2012-2013

Kaitlin Phillips, 2012-2013

Amy Keating, 2011-2012

Allyson Monter, 2010

Jenna Shimkowski, 2009-2010

Jordan Hamon, 2009-2010

Tiffany Wang, 2008-2009

Kristen Carr, 2008-2009

Kodiane Jernberg, 2007-2008

Katie Glonek, 2006-2007

Erika Gann, 2005-2006

Chair or Committee Member, Senior Honors Project
Ashlyn Lisner, 2014-2015
Timothy Wang, 2010
Kristen Svajda, 2005-2006
Faculty Mentor, McNair Scholars Program
Joshua Sharon, 2006

UTA Department of Communication
Coordinator, Communication Technology Specialization, 2000-2003
Member, Faculty Search Committee, 2000-2004; Chair, 2003
Member, Curriculum Committee, 2003-2004
Member, Research Committee, 1998-2004
Member, Computers and Technology Committee, 1998-2004

Service to the Community

H.I.K.I.D.S. (Helping Inner-city Kids in Danger)
Volunteer, Back-to-School Event, 2008

Fish Creek Ranch (Youth Outreach)
Member, Board of Directors, 1993-2011

Habitat for Humanity
Volunteer, 2004

Dallas Area Stephen Ministry Alliance (Volunteers giving crisis care)
Co-founder and Member, Board of Directors, 1993-1998

RELATED WORK EXPERIENCE

Marketing
Marketing Director for a Dallas software firm
Oversaw media relations, marketing strategy, and design of promotional materials

Training
Sales Training Director for a national insurance company
Managed instructional staff, conducted training for sales professionals

Management
Program Director for a 2000-member church
Oversaw the recruiting, training, and monitoring of over 400 volunteers

International Affairs
Financial Officer for the France office of an international nonprofit organization
Filled a 4-year appointment in Paris, France

Public Education
Secondary Teacher in Texas public schools

Received statewide recognition for excellence in teaching

September 12, 2016