

ACADEMIC VITA

Name: Paul E. King

Contact information: Paul E. King, 5533 Fogata Lane, Crowley, TX, 76036
Phone: 817-257-6466 (office), 817-297-3631 (home), 817-966-3681 (cell)
Email: p.king@tcu.edu

Academic Background

Education

Bachelor of Science: May, 1979
Hardin-Simmons University, Abilene, Texas
graduated summa cum laude

Master of Science: May, 1980
Texas Christian University, Fort Worth, Texas

Doctor of Philosophy: August, 1985
University of North Texas, Denton, Texas

Professional certifications

Mediator trained in compliance with Title 7, Chapter 154, Texas Civil Practice and Remedies Code, and consistent with the Texas Mediation Trainer Roundtable Annotated Standards (spring, 2002).

Secondary teaching certificate, State of Texas.

FCC radiotelephone operator's license including element 9, broadcast certification:

Present rank: Professor

Year of appointment to the University, and rank: Assistant Professor, 1985

Year of last promotion: 2001 to Professor

Previous teaching and research experience

3/4 time instructor at TCU from September, 1980 until appointment as Assistant Professor.

Graduate teaching assistant at TCU from September, 1979 to May, 1980.

Other previous professional positions

1977-1979 KRBC Radio/TV, Abilene, TX (on air personality, 6 to 10 PM, #1 ranked radio station in market, commercial production)

1974-1977 KNIT AM/FM Radio, Abilene, TX (on air personality, 12 to 4 PM, news gathering, news writing, news reporting)

1972-1974 KFST/KPJH Radio, Fort Stockton, TX (on air personality, commercial production, sales, traffic manager).

Continuing education/professional development

Grant proposal writing, budgeting and review workshop sponsored by the Office of Graduate Studies and Research, fall, 1985.

Writing for Publication, program by Barry Lumsden, UNT, 1987.

Writing Across the Curriculum workshop sponsored by the English Department, fall, 1987.

Writing in Technical and Professional fields sponsored by AddRan College of Arts and Sciences Writing Emphasis Program, fall, 1988.

Professional seminar in Chairing the Academic Department presented by the Center for Faculty Development, Kansas State University, spring, 1992, Denver, CO.

Merited research leave, fall, 1996. Research leave project was published in a national-level journal.

“Roundtable on Teaching and Writing” sponsored by the University Writing Program, spring, 1996.

“Directed searches on the internet” cosponsored by Information Services and the Library, spring, 1996.

Workshop on QuickTime AV by Apple Computers senior consultant Garrett Goeters, Friday, October 18, 1996.

Workshop on Academic Assessment sponsored by ACT, San Antonio, Texas, April, 1999.

Basic mediator training program (40 hours through Dispute Resolution Services) to comply with State requirements for work as a professional mediator, spring, 2002.

Workshop on web design, summer, 2002. Have used web design skills for creating web pages for regular classes, an MLA internet course, and department recruiting.

Merited research leave, fall, 2003. Presented research findings at International Communication Association/International Association for Media and Communication and Research Conference held at Loughborough University, U.K. in November, 2003.

“Institutionalizing undergraduate research” workshop, Harvey Mudd College, Claremont, CA, fall, 2006.

E-Colege basics + online gradebook workshop, Koehler Center for Teaching Excellence, fall, 2007.

Turnitin Software workshop for writing emphasis courses, spring, 2008.

Classroom performance system solutions workshop, TCU Instructional Services in cooperation with Koehler center for Teaching Excellence, fall, 2008.

Utilizing video editing software for posting classroom video content on YouTube. Presented by the Koehler center for Teaching Excellence, fall, 2009.

Merited research leave, fall, 2010. Presented research at the European Communication Conference in Hamburg, Germany, October, 2010.

One of first 3 TCU faculty members to be certified for online teaching, spring 2012.

Completed KCTE course, "Teaching Fully Online," November, 2015.
Search Committee Training, October, 2016.

Numerous other TCU sponsored workshops on issues involving teaching, mediation and human resource issues, administration of the academic department, writing, and computer technology.

Honors and Awards

Current Editorial Board Memberships: *Communication Education, Western Journal of Communication, Communication Reports.*

Keynote speaker at 21st annual Bicker Communication and Ethics Conference, held at AZUSA Pacific University, Los Angeles, CA., April 10, 2008.

Sigma Pi Chi professor of the year award, 1991, 1998.

Lambda Pi Eta top professor award, 2011.

The College of Fine Arts and Communication Award for Distinguished Teaching. Nominee for the Chancellor's Teaching Award, 1998.

College of Fine Arts & Communication nominee for the Dean's Teaching Award, 1997 and for the Dean's Research Award, 2008.

Pi Kappa Delta, national forensics honor society, past president of the Theta chapter

Pi Gamma Mu, national social sciences honor fraternity

Alpha Chi, national social sciences merit honor society

Who's Who in American Colleges and Universities

Mortar Board Preferred Professor, TCU

Student appreciation award for founding and sponsoring the Speech Communication Honor Society, 1991

Competitively selected top ranked papers:

King, P. E., Schrod, P. & Weisel, J. J. The instructional feedback orientation scale: Conceptualizing and validating a new measure for assessing perceptions of instructional feedback. National Communication Association conference in San Diego, November, 2008. Top four paper in instructional development.

Smith, C. B. & King, P.E. Student feedback sensitivity and the efficacy of instructional feedback intervention in public speaking performance improvement. Presented at the Southern States Communication Association in Winston-Salem, NC, April, 2002. Top 3 paper in interpersonal communication.

King, P.E. Automatic responses, target resistance, and the adaptation of compliance-seeking requests. Presented at the Southern States Communication Association in New Orleans, LA, April, 2000 Top 5 paper in instructional communication.

Powers, W.G., King, P.E. & Young, M.J. Ethical orientation and perceptions of social influence strategies. Presented at the Southern States Communication Association conference in St. Louis, April, 1999. Top three paper in interpersonal communication.

King, P.E. Communicator's Conscious Awareness and Teaching Interpersonal Communication. Competitively selected for presentation on the Top Three Papers in Interpersonal Communication program at the Southern States Communication Association, Savannah, Georgia, April, 1997.

King, P.E., Sawyer, C.R. & Behnke, R.R. Joseph Smith and the Weberian model of charismatic leadership: A case study. Competitively selected for presentation on the Top Three Papers in Communication Theory program at the Southern States Communication Association, Savannah, Georgia, April, 1997.

King, P.E. & Behnke, R.R. Compliance-gaining strategies, communication satisfaction, and willingness to comply. Competitively selected for presentation on the Top Three Papers in Communication Theory program at the Southern States Communication Association, San Antonio, Texas, April, 1992.

King, P.E. & Powers, W.G. The influence of source characteristics and availability of socially relevant information on the utilization of persuasive message strategy types. Competitively selected for presentation as a top three paper in Communication Theory at the Southern States Communication Association, Winston-Salem, North Carolina, April, 1985.

O'Hair, H.D., Behnke, R.R. & King, P.E. Age-related patient preferences for physician communication styles. Competitively selected for presentation as a top three paper in health communication at the Speech Communication Association, Washington, D.C., November, 1983.

Teaching

Courses taught (many of the titles/numbers have changed since I began teaching at TCU)

COMM 10123: Communicating Effectively (formerly Basic Speech Communication)

COMM 10433: Free Speech, Hate Speech, and Other Values in Public and Private Communication (no longer offered)

COMM 20133: Instructional Communication

COMM 20103: Business and Professional Speaking (no longer offered in this form)

COMM 30103: Argumentation and Debate

SPCO 3013: The Communication of Scientific and Technical Information (no longer offered)
COMM 30133: Group Discussion
COMM 30143: Mediation
COMM 30153: Interviewing
COMM 30163: Organizational Communication
COMM 30193: Listening
COMM 30283: Communication Inquiry
COMM 40123: Internship
COMM 40213: Communication Ethics
COMM 50203: Persuasion
COMM 50223: Nonverbal Communication
COMM 60113: Seminar in Interpersonal Communication
COMM 60123: Communication Ethics
COMM 60143: Seminar in Social Influence
SPCO 60153: Contemporary Issues in Communication
COMM 60173: Research Methods
COMM 60193: Advanced Research
COMM 60293: Communication and Social Cognition
MALA 70843: The Ethics of Communication

Current research activities

Variations in cognitive load and impacts on locus of attention in interpersonal communication: implications for feedback intervention theory.

Feedback orientation, employee counseling, and managerial communication practices.

Feedback orientation as a mediating variable in the relationship between teacher's immediacy, teacher's credibility, and student performance improvement.

Grants applied for

Jurma, W.E. & King, P.E. Organizational communication: A visual perspective (TCU instructional improvement grant), \$500, 1981-1982.

King, P.E. Development of a listening improvement course (TCU instructional improvement summer stipend), \$2000, summer, 1987.

Consultant for Computer Enhanced Technologies of Cleveland, OH on development of computerized interactive response system, U.S. Department of Education grant, \$100,000, September, 1987.

Potvin, T.C. & King, P.E. Overhead projector display panel for Macintosh (TCU equipment grant), \$1300, 1990.

King, P.E. Values and spiritual decline: Perspectives of Carter and Solzhenitsyn (applied for TCU research grant), 1998, not funded.

Publications

Refereed publications (from most recent)

King, P. E. (2016). When do students benefit from performance feedback? A test of feedback intervention theory in speaking improvement. *Communication Quarterly*, 64, 1-15.

Glonek, K. L. & King, P. E. (2014). Listening to narratives: An experimental examination of storytelling in the classroom. *International Journal of Listening*, 28, 32-46.

King, P. E., Schrodtt, P. & Weisel, J. J. (2009) The instructional feedback orientation scale: Conceptualizing and validating a new measure for assessing perceptions of instructional feedback. *Communication Education*, 58, 235-261.

King, P. E. & Witt, P. L. (2009). Teacher immediacy and the measurement of cognitive learning. *Communication Education*, 58, 110-123.

Weisel, J. J. & King, P.E. (2007). Involvement in a conversation and attributions concerning excessive self-disclosure. *Southern Communication Journal*, 72, 345-354.

King, P. E. & Behnke, R. R. (2005). Problems associated with evaluating student performance in groups. *College Teaching*, 53, 57-61.

King, P. E. & Behnke, R. R. (2004). Patterns of state anxiety in listening performance. *Southern Communication Journal*, 70, 72-80.

Smith, C. B. & King, P. E. (2004). Student Feedback Sensitivity and the Efficacy of Feedback Interventions in Public Speaking Performance Improvement. *Communication Education*, 53, 203-216.

King, P. E. & Young, M. J. (2002). An information processing perspective on the efficacy of instructional feedback. *American Communication Journal*, 5.

King, P. E. (2001). Automatic responses, target resistance, and the adaptation of compliance-seeking requests. *Communication Monographs*, 68, 386-399.

Strain, L. K., Sawyer, C. R., Behnke, R. R. & King, P. E. (2001). Public speaking state anxiety and anxiety sensitivity as predictors of self-perceived speaker competence. *Communication Research Reports*, 18, 174-181.

King, P.E. & Behnke, R.R. (2000). Effects of communication load, affect, and anxiety on the performance of information processing tasks. *Communication Quarterly*, 48, 74-84.

King, P.E., Young, M.J. & Behnke, R.R. (2000). Public speaking performance improvement as a function of information processing in immediate and delayed feedback interventions. *Communication Education*, 49, 365-374.

King, P.E., Sawyer, C.E., & Behnke, R.R. (2000) Preparing witnesses for credible testimony. *Texas Speech Communication Journal*, 25, 18-22.

King, P.E. & Behnke, R.R. Technology-based instructional feedback intervention. (1999). *Educational Technology*, 39, 43-49.

Behnke, R.R., Sawyer, C.E. & King, P.E. (1999). Grading policy and student retention. *Journal of the Association for Communication Administration*, 28, 1-7.

- King, P.E. & Sawyer, C.E. (1998). Mindfulness, mindlessness, and communication instruction. *Communication Education*, 47, 326-336.
- King, P.E., Sawyer, C.E. & Behnke, R.R. (1998). A case study of the Weberian leadership of Joseph Smith. *The Journal of Communication and Religion*, 21, 1-24.
- King, P.E. (1997). Surviving an appointment as department chair. *Journal of the Association for Communication Administration*, 3, 211-217.
- Grant, J., King, P.E. & Behnke, R.R. (1994). Compliance-gaining strategies, communication satisfaction, and willingness to comply. *Communication Reports*, 7, 99-108.
- Behnke, R.R., Sawyer, C.E. & King, P.E. (1994). Contagion theory and the communication of public speaking anxiety. *Communication Education*, 43, 246-251.
- Sawyer, C.R., Behnke, R.R. & King, P.E. (1993). Simulating television talk shows. *Speech Communication Teacher*, 7(2), 4-5.
- Martini, M., Behnke, R. & King, P.E. (1992). The communication of public speaking anxiety: perceptions of Asian and American speakers. *Communication Quarterly*, 40, 279-288.
- King, P.E. (1991). Communication, anxiety, and the management of post-operative pain. *Health Communication*, 3, 127-138.
- King, P.E., Powers, W.G. & Behnke, R.R. (1991). Social pressure, cognitive complexity and selection of persuasive message strategy types. *Texas Speech Communication Journal*, 16, 18-26.
- King, P.E. & Behnke, R.R. (1989). The effect of time-compressed speech on comprehensive, interpretive and short-term listening. *Human Communication Research*, 15, 428-443.
- King, P.E. & Behnke, R.R. (1989). Video audience simulation technique: A new tool for communication instruction. *The Southern Communication Journal*, 54, 294-303.
- King, P.E. & Behnke, R.R. (1988). Mediated forensics instruction. *The Forensic of Pi Kappa Delta*, 73, 7-12.
- King, P.E. & Behnke, R.R. (1988). A rationale for incremental skills development. *Journal of Communication Studies*, 6, 6-8.
- Behnke, R.R., Sawyer, C. and King, P.E. (1987). The communication of public speaking anxiety. *Communication Education*, 36, 138-141.
- King, P.E. & Behnke, R.R. (1986). The dissolution of interpersonal relationships. *Journal of the Northwest Communication Association*, 14, 34-42.
- King, P.E. & Behnke, R.R. (1986). Computer comment files and writing evaluation. *Journal of Writing and Technical Communication*, 16, 273-276.

Behnke, R.R. & King, P.E. (1986). Computer eases teacher workload in writing course. *Journalism Educator*, 40, 26-28.

King, P.E. & Behnke, R.R. (1985). Teaching interviewing skills by electronically mediated simulations. *Journal of Research and Development in Education*, 19, 44-48.

Behnke, R.R., King, P.E. & O'Hair, H.D. (1985). Video robotics: An interactive technology for education and training. *Educational Technology*, 25, 7-11.

Behnke, R.R. & King, P.E. (1984). Computerized speech criticism. *Communication Education*, 33, 173-177.

O'Hair, H.D., Behnke, R.R. & King, P.E. (1983). Age-related patient preferences for physician communication styles. *Educational Gerontology: An International Bi-Monthly Journal*, 9, 147-158.

Wright, B.C., King, P.E. & Behnke, R.R. (1982). Contextual strategies for teaching speech communication. *Texas Speech Communication Journal*, 7, 49-51.

King, P.E. & Behnke, R.R. (1982). Using immediate feedback to improve speaking skills. *Journal of Communication Studies*, 1, 1-3.

Jurma, W.E., Beatty, M.J. & King, P.E. (1982). Nonverbal behavior in leadership: The Carter-Reagan debate. *Indiana Speech Journal*, 17, 12-17.

Non-refereed publications

King, P. E. (2008). Listening. *The International Encyclopedia of Communication*. Donsbach, Wolfgang (Ed). Malden, MA: Blackwell Publishing. Blackwell Reference Online. Also available in print.

c. Materials submitted but not yet accepted

King, P. E. & Finn, A. N. A test of attention control theory in public speaking: Cognitive load mitigates the relationship between state anxiety and verbal production. (revised and resubmitted to *Communication Education*).

Papers, participation on panels, etc. at scholarly meetings (from most recent)

King, P. E. When do students benefit from performance feedback? A test of feedback intervention theory in speaking improvement. Presented at the National Communication Association conference, Chicago, IL, November, 2014.

King, P. E. Professors of Practice, Instructors, and Other Trends Away From Tenurable Appointments. Presented at the 31st annual Academic Chairpersons Conference, Jacksonville, FL., February, 2014.

King, P. E. & Finn, A. N. State anxiety and linguistic behavior. National Communication Association in Orlando, FL, November, 2012.

Glonek, K. L. & King, P. E. Narrative as Mnemonic: The Effect of Organizational Structure and Communication Load on Retention. Southern States Communication Association conference in Memphis, TN, April, 2010.

King, P. E., Finn, A. N., Communication anxiety and vocabulary flexibility during public speaking. European Communication Association conference (ECREA) in Hamburg, Germany, October, 2010.

King, P. E. A response to competitively research papers in technical communication: Assessing the effectiveness of new media in the communication classroom. Presented at the 95th annual meeting of the National Communication Association, Chicago, IL, November, 2009.

King, P. E. & Schrodt, P. The instructional feedback orientation scale: Conceptualizing and validating a new measure for assessing perceptions of instructional feedback. National Communication Association conference in San Diego, November, 2008. Top four paper in instructional development.

King, P. E. & Witt, P. L. Teacher immediacy and the measurement of cognitive learning. International Communication Association conference in Montreal, Quebec, May, 2008.

King, P. E., Schroeder, M. J., & Mourning, D. Theoretical Triangulation in an Examination of Interpersonal Behavior: A Look Back at Message Strategy Research. International Communication Association conference in San Francisco, CA, May, 2007.

Weisel, J. J. & King, P. E. Involvement in a conversation and attributions concerning excessive self-disclosure. Southern States Communication Association conference in Baton Rouge, LA, April, 2005.

King, P. E. Respondent on instructional Development Division Paper Session: Instructional Issues Concerning Competence, Technology, Rhetorical Strategies, and Message Impact. National Communication Association conference in Chicago, IL, November, 2004.

King, P. E. & Behnke R. R. Problems associated with evaluating student performance in groups. National Communication Association conference in Chicago, IL, November, 2004.

King, P. E. Total information awareness and the ethics of government data mining. Presented at the Digital Dynamics Conference (ICA/IAMCR) at Loughborough University, UK, November, 2003.

King, P. E. Patterns of State Anxiety, Task-Directed Affect, and Listening Performance. Presented at the International Communication Association convention, San Diego, CA, May, 2003.

King, P. E. When the Lights Come On: Activation of Executive Processing in Interpersonal Persuasion. Presented at the Southern States Communication Association conference, Birmingham, Alabama, April, 2003.

Smith, C. B. & King, P.E. Student feedback sensitivity and the efficacy of instructional feedback intervention in public speaking performance improvement. Presented at the Southern States Communication Association in Winston-Salem, NC, April, 2002. Top 3 paper.

King, P. E. & Young, M.J. An information processing perspective on the efficacy of instructional feedback. Presented at the National Communication Association, Seattle, November, 2000.

Smith, C. D. & King, P. E. (2000). Expectancy effect and student perceptions of teacher misbehavior. National Communication Association conference, November 2000.

King, P.E. Automatic responses, target resistance, and the adaptation of compliance-seeking requests. Presented at the Southern States Communication Association in New Orleans, LA., April, 2000. Top 5 paper.

King, P.E., Young, M.J. & Behnke, R.R. Information processing in immediate and delayed feedback interventions for public speaking performance improvement. Presented at the National Communication Association conference in Chicago, November, 1999.

King, P.E. Pedagogical approaches to anxiety reduction: Some new twists on an old topic. Presented at the Southern States Communication Association conference in St. Louis, April, 1999.

Powers, W.G., King, P.E. & Young, M.J. Ethical orientation and perceptions of social influence strategies. Presented at the Southern States Communication Association conference in St. Louis, April, 1999. Top three paper in interpersonal communication.

King, P.E., Sawyer, C.E., & Behnke, R.R. Preparing witnesses for credible testimony. Presented at the Southern States Communication Association conference in St. Louis, April, 1999.

King, P.E. & Behnke, R.R. Effects of communication load on affect and listening performance. Presented at the International Communication Association conference in Jerusalem, July, 1998.

King, P.E. & Behnke, R.R. Technology-based feedback intervention in communication instruction. Presented at the Southern States Communication Association, San Antonio, Texas, April, 1998.

King, P.E. Communicator's Conscious Awareness and Teaching Interpersonal Communication. Competitively selected for presentation on the Top Three Papers in Interpersonal Communication program at the Southern States Communication Association, Savannah, Georgia, April, 1997.

King, P.E., Sawyer, C.R. & Behnke, R.R. Joseph Smith and the Weberian model of charismatic leadership: A case study. Competitively selected for presentation on the Top Three Papers in Communication Theory program at the Southern States Communication Association, Savannah, Georgia, April, 1997.

King, P.E. Life after appointment: A survival guide for chairs. Speech Communication Association, San Antonio, TX, November, 1995.

King, P.E. I didn't mean to say that: The debate over intentionality of interpersonal message tactics. Texas Speech Communication Association, Corpus Christi, Texas, October, 1993.

King, P.E. & Behnke, R.R. Compliance-gaining strategies, communication satisfaction, and willingness to comply. Competitively selected for presentation on the Top Three Papers in Communication Theory program at the Southern States Communication Association, San Antonio, Texas, April, 1992.

King, P.E. Beyond the opening gambit: Perceived target predisposition and compliance-gaining behavior, Speech Communication Association, San Francisco, California, November, 1989.

King, P.E. Communication and recovery from physical pain. Texas Speech Communication Association, San Antonio, Texas, October, 1989.

King, P.E. & Yount, S.L. Communication and the management of post-surgical pain. Speech Communication Association, New Orleans, Louisiana, November, 1988.

King, P.E. An incremental approach to communication training. Texas Speech Communication Association, El Paso, Texas, October, 1986.

King, P.E. & Behnke, R.R. Simulating public speaking audiences. International Communication Association, Chicago, Illinois, May, 1986.

Behnke, R.R., Sawyer, C. & King, P.E. The communication of public speaking anxiety. International Communication Association, Chicago, Illinois, May, 1986.

King, P.E. The effect of time-compressed speech on comprehensive, interpretive and short-term listening. Southern Speech Communication Association, Houston, Texas, April, 1986.

King, P.E. Media uses in the interpersonal class: Providing the setting. Texas Speech Communication Association, Corpus Christi, October, 1985.

Behnke, R.R., King, P.E. & O'Hair, H.D. Video robotics. International Communication Association, Honolulu, Hawaii, May, 1985.

King, P.E. & Powers, W.G. The influence of source characteristics and availability of socially relevant information on the utilization of persuasive message strategy types. Competitively selected for presentation as a top three paper in Communication Theory at the Southern States Communication Association, Winston-Salem, North Carolina, April, 1985.

King, P.E. & Behnke, R.R. Teaching interviewing skills by electronically mediated simulations. Speech Communication Association, Chicago, Illinois, November, 1984.

O'Hair, H.D., Behnke, R.R. & King, P.E. Age-related patient preferences for physician communication styles. Competitively selected for presentation as a top three paper in health communication at the Speech Communication Association, Washington, D.C., November, 1983.

King, P.E. Leadership in the church: A systems 1-4 approach to ecclesiology. Texas Speech Communication Association, Dallas, Texas, October, 1983.

King, P.E. Using immediate video feedback to improve speaking skills. Texas Speech Communication Association, Lubbock, Texas, October, 1981.

Attendance at scholarly meetings (last 5 years)

National Communication Association convention:

2014 in Chicago

2012 in Orlando

2011 in New Orleans

31st annual Academic Chairpersons Conference, Jacksonville, FL, 2014.

Editorships, consultancies, and applied professional activities

Current Editorial Board Memberships:

Communication Education

Communication Reports

Western Journal of Communication

In addition to providing reviews for the journals listed above, as a board member and previously as an ad hoc reviewer, I have provided occasional ad hoc reviews for:

Communication Theory

Human Communication Research

Communication Research Reports

Journal of Applied Communication Research

Communication Monographs

Communication Quarterly

Southern Journal of Communication

Editorial reviewer for Scott, Foresman & Company, Glenview, IL, in the areas of interviewing and listening.

Editorial reviewer for McGraw-Hill Publishing Company, New York, N.Y., in debate and persuasion.

Professional consulting with Fort Worth law firm as expert in communication research methods (2007-2009).

Consultant for Computer Enhanced Technologies, Cleveland, OH, 1986-1992.

Departmental assignments other than teaching

Department Chair (1991-1996, 2009-15)

Department advisory committee (1987-spring, 1990, 1996-2000, 2015-present)

Graduate Advisor (1998-1999)

Faculty search committees (1987-1988, 1998-99, 1999-00, 2004, 2005, 2015-16, 2016-present)

Established Sigma Pi Chi, the Speech Communication Honor Society, and served as sponsor, (1990-1992 and 1994-95, 2005-until transition to Lambda Pi Eta).

Charter Sponsor, Lambda Pi Eta, Omicron Chi chapter, 2008-2009.

Sponsor of Speech and Debate Society (1992-1995)

Department web page master (2002-2006)

Supervised department internships (1996-1999)

Planning and goal-setting committee (1989)

Departmental liaison for university academic computing committee (1989-1996)

Ad hoc committee for recommendation of Speech Communication courses to the university core curriculum (1986)

Departmental workload committee (1985)

Equipment committee (1985-1987)

Other departmental duties have included coordinating undergraduate advising (meeting all new majors, assigning advisees to advisors, monitoring and redistributing advising loads, training advisors, preparation of advising materials and department brochures), library liaison, advising NCAA athletes, and work with departmental equipment (set-up, maintenance, repair, training, etc.).

Graduate theses and dissertations directed

Glonek, K. L. (2007). Narrative as Mnemonic: The Effect of Organizational Structure and Communication Load on Retention. (published in *the International Journal of Listening*).

Camille Browder (2000). Instructional feedback: Understanding how feedback potency, sensitivity, and student efficacy impact behavior. (published in *Communication Education*).

Luelen Vinson (1995). Listening effectiveness and the detection of five paralinguistic features associated with deception.

Juanalynn Taylor (1995). African American or black? An exploratory field study of ethnic identity and communication satisfaction during intracultural encounters.

Leslie Dobbs (1994). A trait model of strategic diversity and persistence in compliance-gaining.

Jo Anna Grant (1990). The effect of compliance-gaining strategies and relational distance on communication satisfaction. (published in *Communication Reports*).

Service on College committees

Coordinated College spring research exposition (2015-16)

Ad hoc Committee on the COC Handbook (2015-2016)

College Advisory Committee (2000-2007)

Advisory Council (department chairs committee) (1991-1996, 2009-2015)

Dean of Communication search committee (2002-2003, 2007-2008).

College Assessment Committee (1998-1999)

College Curriculum Committee (previously Fine Arts & Communication Courses of Study Committee) (1985-1987, 1998-2000, 2004-2009)

Who's Who Selection Committee for Fine Arts and Communication (1986-1988, 1995-1996) Chaired committee in 1987-88.

Service on University committees

University Compensation Advisory Committee (UCAC, 2014-present)

University Council (1997-2000, 2006-2009)

University Mediator (1997-present, served as chair from 1999-2002 and 2007-2010)

University Curriculum Requirements Committee (1993-1996, 1999-2003)

MLA Advisory Board (1994-1997)

Graduate Council (1996—completed a term for a colleague)

Faculty Senate Select Committee on Academic Honesty, co-chair (1990-1991)

University Evaluation Committee (1988-1990)

University Safety and Health Committee (1985-1991)

University Who's Who Selection Committee (1988)

Other University service

JVR Honors College Council (Chair, 2016-present)

JVR Honors College Advisory Committee (2014-present)

Training sessions sponsored by Human Resources on time management (three so far with a 4th planned, these are related to my scholarly work in communication load/cognitive backlog), 2015-2016.

Chair of the Faculty Senate in the 1992-1993 academic year
Faculty Senate Executive Committee (1991-1994). Chaired Senate during year of institutional self-study (SACS). Chaired tenure grievance committee.

Faculty Senate (FS, 1989-1996, 2000-2007)

FS Role and Function of the Senate Committee (1989-1991 and ex officio, 1993-1994, chair, 1994-95)

FS Committee on Committees, ex-officio (1991-1992)

FS Faculty Governance Committee (2004-2005, 2006-2007)

FS Committee on Committees (2005-2006)

FS Tenure, Promotion & Grievance Committee, ex officio (1992-1993, 2000-2001, 2001-2002(chair), 2002-2003)

Frequent interviewee by local media for comments on political debates and speeches (I taught the debate class at TCU for over 20 years)

Various presentations to classes, clubs and other campus groups

Community activities directly related to professional skills

Regular presentations to community groups (for example, Fort Worth Independent School District meeting of all Speech Communication faculty for in-service training, Kimbell Art Museum, Broadway Plaza at Cityview, etc.)

Program Arrangements Committee to welcome the TCU Chancellor, University Baptist Church (UBC), spring and summer, 1998.

Frequent debate tournament director for UIL qualifying tournament and UIL regional debate tournaments.

Debate and extemporaneous speaking judge at various high school forensics tournaments (1988-2001). Maintained contact with high school UIL directors and coordinated student/judge participation in area tournaments. Regularly judged community speaking contests for organizations such as the Optimist's club and the Panther Boy's Club

Professional consultantships and presentations for the Fort Worth Modern, Fort Worth Gemological Association, Texas Bank, Fort Worth Chapter of the International Association of Business Communicators, Kimbell Art Museum docents, Fort Worth Mortgage Company document control department, and Harris, Finley & Bogle, partners at law (consultant in area of communication research/content analysis).

Missions Education program leader (3rd through 6th grade boys), college/career Sunday School teacher, and planning committee member (University Baptist Church), District certified Methodist lay servant (2014-present, First United Methodist Church, Crowley).

Memberships held in professional organizations

International Communication Association

National Communication Association

The European Communication Research and Education Association (ECREA)